



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Matoshri College of Pharmacy</b>
• Name of the Head of the institution		<b>Dr. Gokul S. Talele</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>02532406680</b>
• Mobile No:		<b>9822779611</b>
• Registered e-mail		<b>matoshripharmacy@rediffmail.com</b>
• Alternate e-mail		<b>gtalele@yahoo.com</b>
• Address		<b>Eklahare, Near Odhagaon, Aurangabad Highway, Nashik</b>
• City/Town		<b>Nashik</b>
• State/UT		<b>Maharashtra</b>
• Pin Code		<b>422105</b>
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Prashant S. Malpure				
• Phone No.	02532406680				
• Alternate phone No.					
• Mobile	9423469108				
• IQAC e-mail address	prashantmalpure@gmail.com				
• Alternate e-mail address	prashantmalpure@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://pharmacy.matoshri.edu.in/">https://pharmacy.matoshri.edu.in/</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pharmacy.matoshri.edu.in/academics/academic-calender">https://pharmacy.matoshri.edu.in/academics/academic-calender</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.84	2021	05/10/2021	04/10/2026
6.Date of Establishment of IQAC			20/08/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Encouraged and promoted faculty members for Learning, Development Transformation to coordinate faculty development and training programs		
2. Implementation of R&D policies		
3. Orientation and Guidance/Training sessions conducted for students		
4. Lectures and Training by industry experts for faculty and students		
5. Institution has planned to encourage for availing research projects and funding		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Strengthening the R & D activities of the institute	Development and implementation of Incentive policies to motivate faculty members
Strengthening ICT enabled tools and practices	Online learning in Pharmacy Education
Strengthening Industry-Academia partnerships	MOUs with reputed pharmaceutical industries
Industrial Training & Visit	Students were completed the one month industrial training as well as visited pharmaceutical company
Community Service	Performing community service builds character and establishes a much-needed connection between an individual and his surroundings. It also gives the students an extra edge while applying for higher education in reputed Universities, where it is considered as a desirable qualification

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	06/01/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	01/02/2022

**15. Multidisciplinary / interdisciplinary**

National Education Policy 2020 is a liberal and innovative document intended to transform higher education by creating it more

inclusive, holistic, and multidisciplinary in nature. A holistic and multidisciplinary learning is an exclusive educational method that allows pupils to learn and explore diverse courses or curricula from different zones of study. Learning does not persist restricted to the boundaries of a particular discipline. It is to be understood that quality of education should not be considered in fragmented terms but in a more holistic and expanded manner. A holistic and multidisciplinary approach in education is indispensable for developing well-rounded individuals that possess multifaceted functional capacities. A well recognized set of skills and values is needed to develop holistic individuals at different stages of learning to meet the emerging challenges and needs of the modern era. In this regard, NEP 2020 rightly remarks that education is fundamental for achieving full human potential. A quality higher education must prepare the students for more productive and satisfying lives.

In this regard, a holistic and multidisciplinary approach is a system of curriculum integration that tries to connect diverse areas of study to illustrate a theme, subject or issue. It is pertinent to mention here that NEP 2020 leaves no place for hard separation between arts and sciences, between curricular and co-curricular activities or between vocational and academic streams. The policy advocates creative and multidisciplinary curriculum that includes humanities, languages, culture, sports and fitness, health and well-being, arts and crafts, in addition to science and mathematics. It reflects the true essence of Swami Vivekananda's Man-making Education, Sri Aurobindo's Integral Education and Mahatma Gandhi's Basic Education. It recognizes soft skills such as communication, adaptability, integrity, cooperation, teamwork, leadership, accountability, compassion, empathy, resilience etc. as 'life skills' while mastery and proficiency in a particular field of knowledge as 'hard skills'. The combination of the two creates a good balance between knowledge and interpersonal attributes. As such, this approach is conceived to help students develop academic expertise with vital leadership skills that can help them in their career path.

One can trace the roots of such an education system in ancient India. Our ancient education system evolved over the period and laid emphasis on the holistic development of the individual. This education system was regarded as the most prosperous and organised education system across the world. It was considered a source of knowledge, traditions and practices that guided and encouraged humanity. Students in Gurukuls were trained in fine arts, medicine, mathematics, astronomy, law, politics and the art of warfare along

with other vocational and professional skills. Emphasis was also laid on values such as humility, truthfulness, discipline, self-reliance and all other aspects of life. Multidisciplinary learning was not just an educational philosophy-it was a substantial way of understanding the world.

Therefore, NEP 2020 envisions a holistic and multidisciplinary education with an aim to develop all capacities of human beings viz. intellectual, aesthetic, social, physical, emotional and moral.

#### **16.Academic bank of credits (ABC):**

It is a credit facility originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country.

The ABC will be entrusted with the responsibilities such as opening, closing, and verifying the individual academic accounts of students. It'll also be responsible to gather the academic credits earned by the students from their respective higher education institutions, verify the credits, store the credits, transfer or redeem such credits, and promote them as and when required among its stakeholders.

#### *Features, and Functions of Academic Bank of Credit*

The scheme will include all kinds of courses offered by the Higher Education Institutes and which are recognised by the University Grants Commission (UGC), be it a graduation course, postgraduate course, PhD courses, diploma courses, certificate courses, etc.

It covers courses offered through any medium, be it regular classroom courses or open/distance learning courses or online courses.

SWAYAM, NPTEL, V-Lab and such other schemes offering their courses are also eligible to avail the facilities provided by Academic Bank of Credit.

In general the credits earned by students will carry a validity of 7 years unless otherwise specified for that particular course; and upon the end of the validity period these credits will expire.

The ABC will not accept any kind of credit course document by the

students but rather only from the higher education institution he/she is enrolled in. These institutes will be responsible to deposit these credits into the student's ABC account regularly.

#### *Significance of Academic Bank of Credit*

The credits stored in the individual accounts of the students will give them a much larger scope of freedom in terms of their academic/career choices.

The students will be able to drop out of their institute from any year/semester and exchange the credits earned so far with a certificate/diploma if eligible. They will also be able to redeem the credits and rejoin the same institute or some other institute of his/her choice at the same time or some other time in future and continue from the year/semester his education is pending from.

It will not let the time a student has spent for his higher education go waste if he/she decides to drop off the course/institute for any reason.

The scheme will do away with the coercive system adopted by some institutes to keep the student enrolled in their courses against their will, with the motive of earning money.

#### **17.Skill development:**

As we all know, technological advancement has accelerated their paths and compelled educational institutions to launch a plethora of innovations for a stable career and professional growth, as well as an overall contribution to the development of society. This newly approved plan NEP discusses major transformational reforms in the Indian academic sector, which are valued by many due to the effective methods of fostering skill development in the following ways.

In light of this backdrop, we must evaluate the critical role that NEP 2020 can play in reversing the trend. Some of the key initiatives that can aid in increasing and enhancing the career path are as follows:

#### *Addressing skill deficiencies*

When we consider the skill gap that is affecting employability in every sector, recalibrating the educational ecosystem becomes significant. According to expert opinion, data from the

International Labor Organization (ILO) and the National Council for Skill Development and Entrepreneurship (NCSDE) predicts a 29 million skill deficit by 2030. This skill gap is already having an impact, with 53% of Indian businesses reporting that they are unable to hire suitable candidates due to a lack of future skills.

Significantly, this skill gap exists across multiple industries, including IT, manufacturing, and so on. Surprisingly, it also accuses businesses of failing to provide on-the-job training. Hence, to fill this void, the mentoring platform comes as a blessing to help individuals not only achieve but surpass their personal and professional goals. Furthermore, it also encourages solutions to fill in the skill gap for future growth.

### *Holistic education*

Rather than the traditional content-heavy and rote-learning approach, the NEP emphasizes a more holistic approach. In addition to science and mathematics, it advocates for a creative and multidisciplinary curriculum that includes the humanities, sports and fitness, languages, culture, arts and crafts, and so on. It recognizes life skills such as communication, cooperation, teamwork, and resilience. This modified approach is intended to assist students in developing academic expertise as well as critical leadership skills that will aid them in their career paths.

### *Importance of vocational education*

The inclusion of vocational education and training is perhaps the most important component of NEP 2020 in encouraging employment. This ensures that vocational education will now be included in the curricula of all schools, colleges, and universities. Educational institutions can offer two types of VET qualifications to make skill development an integral part of education: a VET certificate and a VET diploma. Furthermore, for these programs to be successful, a regulated approach is required, as well as dual cooperation between organizations and vocational schools.

To support the scenario, educational institutions across the country must step forward and capitalize on the dual training model. Furthermore, to make it more profitable, participants can endorse professional courses with global certification in some emerging technological domains, which can be linked with credit systems. These pathways will also increase the attractiveness of faculty and VET trainer positions, which were created to facilitate mobility across higher, professional, and vocational education.



### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Cultural awareness and expression are among the major competencies considered important to develop in children, in order to provide them with a sense of identity, and belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that children can build a positive cultural identity and self-esteem.

The arts - besides strengthening cultural identity, awareness, and uplifting societies - are well known to enhance cognitive and creative abilities in individuals and increase individual happiness. The happiness/well-being, cognitive development, and cultural identity of individuals are important reasons that Indian arts of all kinds must be offered to students at all levels of education.

Language, of course, is inextricably linked to art and culture. In particular, languages influence the way people of a given culture speak with others, including with family members, authority figures, peers, and strangers, and influence the tone of conversation. The tone, perception of experience, and familiarity/'apnapan' inherent in conversations among speakers of a common language are a reflection and record of a culture. Art, in the form of literature, plays, music, film, etc. cannot be fully appreciated without language. In order to preserve and promote culture, one must preserve and promote a culture's languages.

To enable the key latter initiatives, a number of further actions will be taken in tandem at the higher education level and beyond. First, to develop and teach many of the courses of the type mentioned above, an excellent team of teachers and faculty will have to be developed. Strong departments and programmes will be launched and developed across the country, and degrees including 4-year B. Pharm. dual degrees will be developed in these subjects.

High-quality programmes and degrees in Translation and Interpretation, Art and Museum Administration, Archaeology, Artefact Conservation, Graphic Design, and Web Design within the higher education system will also be created. In order to preserve and promote its art and culture, develop high-quality materials in various Indian languages, conserve artefacts, and develop highly qualified individuals to curate and run museums and heritage or tourist sites, thereby also vastly strengthening the tourism industry.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

For outcome-based education, it is primary to understand 'learning objectives' and draw the difference between 'learning objectives' and 'learning-outcomes'.

A learning objective is the teacher's purpose for creating and teaching a course. These are the specific questions that the teacher wants this course to raise (input).

In comparison, learning outcomes are the answers to those questions (output). These are specific, measurable knowledge and skills that the learner will gain by taking this course.

Learning objectives are usually viewed from the teachers' perspective i.e, what does the teacher want to achieve? While learning outcomes are seen more from the learner's perspective or it is what will the program/ course teach him, as a learner?

The outcomes should be specific (well defined), achievable (realistic), and measurable (analysis, synthesis). The members of the Board of Studies should therefore consider these points which will prove helpful in designing course content and learning outcomes accordingly.

The learning outcomes for a course or for a programme should be written in future tense like a student will be able to, language has to be simple so that learner can understand it easily.

Appropriate and acceptable verbs have to be used like to draw, to design, to distinguish, to analyse, to critically appraise, to synthesize, to develop, to think innovatively.

Unacceptable verbs like to know, to understand, to appreciate, to enjoy, to believe etc., shouldn't be used to define the learning outcomes.

Thus, outcome-based education requires restructuring of the curriculum which is known as learning outcomes-based curriculum framework which was adopted by UGC in 2018 under LOCF.

Pedagogy adopted and the methods of assessment used are important in achieving and reflecting the attainment of specific goals as outcome-based education is not mere accumulation of credits but attainment of higher-order learning.

NEP-2020 advocates developing and adopting pedagogy which emphasize on holistic development of learners like experiential learning, discussion-based learning, art integrated learning, flipped classroom etc.

A teacher has to have a thorough understanding of the different pedagogies and then adopt the method which is most effective for the students in his classroom.

The multiple pedagogical approaches like flipped classroom, case-based instruction, project-based learning, art-integrated learning, experiential learning, group discussions, brainstorming, role plays, field-based learning like visits to industrial units, research labs and other institutes suggested for teaching-learning will promote constructive learning and active involvement of learners to achieve the pre-defined goals.

All the members of faculty of institutes of learning like universities and colleges must go through these guidelines, hold deliberations and discussions and come up with suggestions and feedback.

Assessment is a key to check the attainment of learning goals and the effectiveness or the changes to be made in the pedagogy used.

Thus, the assessment and evaluation system needs to be robust. Assessment has to be continuous and comprehensive with more emphasis on formative assessment and in-semester activities (continuous internal assessment) rather than giving more weightage to summative assessment (end semester exams) as envisaged in NEP-2020.

## **20.Distance education/online education:**

The NEP 2020 has a special focus on online education. Universities and institutions like NITs and IGNOU will be conducting pilot research studies for maximizing the benefits of digital learning in India. Online tools and platforms like DIKSHA and SWAYAM (Study Webs of Active learning for Young Aspiring Minds) will be upgraded with new insight to training content, in-class resources, assessment aids, profiles, etc. that will allow seamless interaction. It also focuses on creation of public digital and interoperable infrastructure that can be utilised by multiple platforms.

NEP 2020 emphasizes the creation of virtual labs wherein students can practice their theoretical knowledge and make course content available in different languages. The newly renamed Ministry of

Education proposes to set up a dedicated unit for promotion of digital learning. The dedicated unit will comprise experts from the field of education, educational technology, administration, and e-governance who will focus on online learning needs of both the school and higher education. More emphasis will be given to online assessment and examinations.

The present age is driven by digital technology and whole globe come under the influence of internet and World Wide Web. The internet equipped both the education seeker as well as education provider and laid them together under the virtual roof. Due to which the concept of virtual classroom is already popularized across the globe. Therefore, in the modern era, the role of online technology in providing the education is vital and with its flexible nature the online educational technology has gained popularity. The online education is now more accessible to the less privileged groups in comparison to the centralized classroom education system.

Online education allows students to attend classes from any location of their choice while it allows schools to reach out to an extensive network of students, instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home.

On the positive note, online learning has made both teachers and students become more technology savvy. Various mobile phone and computer applications and technology based programs have emerged as an alternative platform to regular classroom teaching during lockdown. Both the teacher and the student community were quick enough to acclimatize with computers and smartphones.

While on the other side, as we all understand the geographic and cultural diversity of India, it also suffers due to the existence of a huge economic divide. Access to online education still remains to be a challenge for many due to various issues like power supply, internet connectivity and affordability of necessary devices. A robust and comprehensive strategy is the need of the hour at an institutional level to address these concerns. Online education has emerged as a suitable alternative amidst this chaos caused by the pandemic. It has become more of a necessity rather than an option. Hence the quality enhancement of online teaching-learning is at a very crucial stage.

## Extended Profile

### 1.Programme

1.1	75
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	135
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	66
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	109
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	27
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	27
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1 Total number of Classrooms and Seminar halls	5
4.2 Total expenditure excluding salary during the year (INR in lakhs)	169.92
4.3 Total number of computers on campus for academic purposes	60

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college to Savitribai Phule Pune University, the institute follows the curriculum designed by the university, therefore the institute has less flexibility in terms of syllabus designing. The institute adheres to the guidelines given by the different Statutory Regulating Authorities like AICTE/UGC/PCI and other relevant secondary authorities. Academic calendar for each semester is prepared by Academic Coordinator in the consultation with the Principal before commencement of the semester. From the Academic year 2019-20, College has formed IQAC which is responsible for framing academic calendar. The staff members prepare session plans and course files of every subject. Apart from traditional teaching methods faculties are also motivated to use innovative teaching pedagogies like teaching through role video lectures, power point presentations, case studies, mini projects etc. Before commencement of new semester the Principal conducts meeting for subjects and workload distribution. Also organized pool campus placement Interview for students also students are sent to various pool campus placement drives in various institutes. Academic coordinator conduct staff meetings regularly. courses and activities are conducted like industrial training, personality development training, sessions on GPAT. Faculty and students also visit to

historical places and memorials are organized. The industrial visits are organized in every year. Guest lectures from industrial experts are organized regularly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/1.1.1.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/1.1.1.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the Savitribai Phule Pune University for conduction of continuous internal evaluation system. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar.

However, all efforts are made by the Institute to adhere to the academic calendar for CIE.

- Preparatory Exams are conducted every year before university exams.
- Every teacher conducts regular class tests with mocks on the related topic.
- Online tests are conducted by teachers with the use of Google forms.

After assessment of answer scripts are distributed among the students. The Principal conducts curricular and extracurricular review meetings on regular basis.

The academic planning contains

1. Working period: The annual working period of the teachers which includes working days, teaching days, admission period, examination and evaluation.
2. Curriculum activities: The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities.
3. Co-curriculum activities: The Various tests like unit test,



common test, Term test, practical examination, viva-voce examination in every practical, assignment project, seminar, group discussion to be conducted by the teachers.

**Extra-curricular activities:** The academic calendar gives particular period to conduct extracurricular and social activity. Tree plantation, blood donation camp and various other social activities to be conducted by NSS.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/1.1.2.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**75**



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

117

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

117

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Matoshri College of Pharmacy pays attention on integration of various issues related to Environment, Gender, Sustainability, Human

Values and Professional Ethics as well.

#### Participation in various CSR Activities

The students & faculties enthusiastically organize and participate in number of CSR activities like visit to orphanage home, old age home, organizing clean India movement activity, tree plantations, blood donation camps, water conservation movement, and reuse of office Stationary, Activity and Celebrating Constitution Day.

#### Gender & Human Rights

The College has formed ICC Cell - Sexual Harassment (Prevention, Prohibition, and Redressal) Cell, Anti Ragging & Grievance Redressal cell to tackle any issue related to above topics. MCOP also organize various types of presentation & shows related to women empowerment, Save Girl Child Etc.

#### Climate Change and Environment Education

Staff & Students participate in various Environment Education & Environment Conservation activities. Every year along with Cleanliness Activity. The aim behind these activities is to create awareness towards environment. College uses solar panel system which creates awareness amongst students and faculties along with appreciation of non-conventional energy sustainability. MCOP students and staff actively participate in activities like Tree Plantation and Swatch Bharat Abhiyan (Clean India Movement) by cleaning river Godavari and college campus every year.

MCOP conducts CSR activity in all graduation level colleges in and around Nasik city which includes as free Career Guidance and lecture on Creating Awareness among the students about Pharmacy Program. Along with "Talent Hunt."

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/1.4.2_.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/1.4.2_.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

100

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes orientation program for the parents and the students at the commencement of the programme for the new batch every year. The mentor continuously assesses the performance of the students and tries to resolve the problems encountered during learning. The slow learners are identified and are provided with the tutorial teaching. The institution identifies and responds to the learning needs of advanced and slow learners:

Although the students are admitted to the course on the basis of merit through centralized admission process, With this understanding, the institute continuously assesses the student performance and identifies the slow and advanced learners based on the following Performance of the students in the class test, viva or group activities conducted during laboratory hours. The institute responds to the learning needs of the slow learners by:

1. Identification of the problems encountered during learning by the student through mentoring sessions.

2. Counseling of the students and providing solutions for problems during mentoring sessions.

The advanced learners are motivated by:

1. Providing textbooks for all the subjects through book bank facility.

2. Extra guidance provided by faculty through personal interactions.

File Description	Documents
Link for additional Information	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.2.1.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All faculty members conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

#### 1. Experiential Learning:

- Industrial Visits to engage them in experiential learning while visiting the organization.

Laboratory Sessions are conducted with content beyond syllabus experiments.

#### 1. Participatory Learning:

- In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as

- Annual cultural program – This is organized every year for the students of the college to give a vent to their creativity.

#### 1. Problem-solving methods:

- college organizes expert lectures on various topics, motivate students to join courses, participate in various inter-college and intra-college fests and other competitions such as:
- Regular Assignments based on problems
- Class presentations
- Debates
- Participation in Inter college events

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.3.1.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

#### ICT Tools:

1. Desktop and Laptops: Arranged at Computer Lab and Faculty cabins all over the campus.
2. Printers: They are installed at all prominent places.
3. Seminar Rooms: seminar hall is equipped with all digital facilities.
4. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
5. Digital Library resources (DELNET)

#### Use of ICT by Faculty:

1. PowerPoint presentations: Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.
2. Industry Connect: Seminar, Board Room and Conference room are digitally equipped.
3. Online quiz: Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
4. Video Conferencing: Students are counseled with the help of Zoom / Google meet applications.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.3.2.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.3.2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University has implemented the credit system at a UG level from 2015 The credit system includes in semester assessments 40 percent

and end semester assessments 60 percent at UG. Currently university implemented PCI syllabus from 2019. For 2019 credit system includes in semester assessments 25 percent and end semester assessments 75 percent. The college has Mechanism of internal assessment transparent and robust for the credit system pattern implemented by the university at UG level. The continuous assessment is based on regularity, laboratory performance, effective presentations and documentation, performance in timely submission and understanding of the subjects. To assess the understanding of the subject the open book test, student teacher interaction, term paper are conducted during the semester in addition to this the quiz competition, assignments and seminars,. The well defined and pre-informed assessment criteria add to the transparency of the process. The relevant documentation with student signature is maintained. The assessed papers are shown to the students; necessary corrections and rectification are done wherever necessary.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria2">https://pharmacy.matoshri.edu.in/naac/criteria2</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute is affiliated to the SPPU and the examinations are conducted strictly as per the norms of the university. Taking into Consideration the diverse student population, syllabus needs and our vision to achieve academic excellence, University implemented following reform. Currently university implemented PCI syllabus from 2018. For 2018 credit system includes in semester assessments 25 percent. In semester includes 4 marks for present 2 marks for open book test and 2 marks for either class test or Presentation, Student-teacher interaction for 2 marks and remaining 15 marks for internal sessional examination. And end semester assessments 75 percent The College has Mechanism of internal assessment transparent and robust for the credit system pattern implemented by the university at UG level. The continuous assessment is based on regularity, laboratory performance, effective presentations and documentation, performance in timely submission and understanding of the subjects. To improve the performance of slow learners in challenging subjects, extra tutorials, question bank discussions as well as assignments were conducted To assess the understanding of the subject the open book test, student teacher interaction, term paper are conducted during

the semester The relevant documentation with student signature is maintained.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.5.2.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has formulated well-defined Vision and Mission statements and in correlation with this, each department formulated its own vision and mission statements that have been approved by the department Advisory Committee (DAC). The department formulates the Programme Educational Objectives (PEOs), Program Specific Outcomes (PSOs) for each programme outcomes (POs) and course outcomes (COs) for all the courses in the curriculum.

In the Department Advisory Committee (DAC), all outcomes are analyzed and approved. The approved Statements are published in the Institute Website and communicated to Various Stakeholder. The respective subject faculty expatiate the course outcomes to the learners. The objectives and outcomes of each topic are expatiated to the learners for the betterment and to get the confidence to take up the university Examination.

Teachers are aware of Programme outcomes and course outcomes by attending different programs arranged by the institution. Faculties are oriented by many workshops and seminars on Outcome Based Education (OBE). Faculty members have attended many programs related to Outcome-based Education.

If there is any non-compliance, then DAC identifies the slightly Supported POs/PSOs. Based on the recommendations of DAC, additional COs and activities to support POs/PSOs are framed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.6.1.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.6.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are defined based on the learning objectives of the course that are defined in syllabus prescribed by Savitribai Phule Pune University. The college has defined the program outcomes based on the following graduate attributes:

- Pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability and life-long learning.

The program specific outcomes have been defined for courses delivered beyond syllabus. The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in following ways:

(a) Discussed in academic meeting (b) displayed on the college website (c) discussed during induction program (d) discussed in classroom at the beginning of the course (e) discussed in mentoring session (f) displayed in corridors. The attainment of course outcome is based on students' performance in internal examinations (in-semester and sessional examination) and end semester examination conducted by SPPU. The assessment of program outcome and program specific outcomes is done by using direct and indirect assessment tools.

The attainment is calculated using rubrics on a scale of 1 to 3. The level of attainment for individual PO/PSO is defined considering the past performance of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.6.2.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

118

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.6.3.2.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/2.6.3.2.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/4CqpDZGaxbteXDHHA>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://pharmacy.matoshri.edu.in/naac/criteria3">https://pharmacy.matoshri.edu.in/naac/criteria3</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**EDUCATION**

**Conduction of Yoga Session:** on International Yoga day 'Yoga for Humanity' activity conducted to promote awareness of Yoga in life student and staff enthusiastically participated.

**Create Awareness in Students** about benefit of Yoga in day to day life to maintain good health.

**Women's Empowerment:** To create awareness about women health guest lecture was arranged of Dr. Katkade Jyoti on International Women's Day 8th of March 2022.

It helped in developing, promoting and disseminating knowledge about women health issues.

#### ENVIRONMENTAL ISSUES

Swatch Bharat Abhiyan: Cleanliness drive activity conducted i.e. 'Swachhata hich Seva' near Odhagaon Village with about 49 students and staff.

Created awareness about maintaining cleanliness in the village for maintaining good health and preventing diseases like dengue, malaria, Diarrhea etc. .

Tree Counting: Conducting tree counting in NSS Camp in MCOP Campus and nearby place. 75 students and staff participated in activity.

Created awareness in the students towards importance of Tree Plantation, Environment Protection and Sustainability.

#### HEALTH AND HYGIENE

Blood Donation Camp with Aparna blood bank has organized in campus in collaboration M.C.O.E on 28th of April 2022.

12 student volunteers donated blood and got appreciation for honestly participated in such type of social activity. Activity conducted under NSS.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria3">https://pharmacy.matoshri.edu.in/naac/criteria3</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

50

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Matoshri Education society has developed high-tech educational campuses and offers a wide range of professional and non-professional courses with excellent facilities at Eklahare, Nashik . Our institute is situated in one of its campus spread adjacent to society's Engineering and Management institute.

Institute is having administration area, classrooms, laboratories, library, conference room and auditorium and Circulation area as per

norms.

State-of-art facilities in the institute enhance conducive teaching and learning and are categorized as under:

1. Learning Resources: The classrooms (08) are well ventilated, spacious, equipped with ICT enabled facilities viz LCD projectors, CPU, multimedia podiums and green boards to ensure academic delivery by both conventional and modern methods. The classrooms are under CCTV surveillance ensuring the safety of the learners.

2. The instruments (Tablet compression machine, Tablet coating machine.

3. The class rooms are provided with the facilities of audiovisual teaching (LCD Projector) and each room are under CCTV observation.. The institute is also well equipped with class rooms, staffroom, seminar hall, Computers labs, Office, Placement Cell and Library, rest rooms, cafeteria, outdoor auditoria, playground and is ramps/lifts for the differently- abled considered if any.

The college has well maintained animal house as per CPCSEA guidelines. The institutions have the Herbal garden with 40 different varieties of the plants and herbs as per requirement norm. The college has well maintained library with adequate numbers of books, journals, newspapers, e-Books and e-journals, magazines. Library provides services like Inter-library Loan and other Services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria4">https://pharmacy.matoshri.edu.in/naac/criteria4</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has played a proactive role in grooming students through various extracurricular and co-curricular activities. The institute every year conducts various intra and intercollegiate cultural events, like the National Pharmacy Week which is the district level competition to show their talent. College encourages

the students to participate in such competitions.

#### Fresher's programme

The students are focused extracurricular clubs and programs offered by the National Pharmacy Week, Annual day activities etc and utilizes seminar hall which is equipped with audio-visual podium, Electricity backup, Internet facilities and adequate seating space. In addition, the classrooms, conference room are also used for conducting debate competition, etc. Apart from this, under the aegis of NSS (National Service Scheme) chapter other activities are regularly conducted like Blood donation camps, community health promotion programs, Ganesh Murthy Sankalan , Tree Plantation , Swchhya Bharat Abhiyan , Gest Lectures etc are arranged in which student are guideline for today's youth and their responsibilities . Additionally, the institution also social activities are held under the SWO (Student welfare and development programs) vast exposure gained through in house platforms motivated the students to represent the institute at various zonal, state and national level competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria4">https://pharmacy.matoshri.edu.in/naac/criteria4</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria4">https://pharmacy.matoshri.edu.in/naac/criteria4</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is installed with Integrated Library Management System and DEL PLUS for smooth working of library that includes accessioning, issue return, OPAC, Report generation. OPAC (Online Public Access Catalogue) facility is made available through Library Management Software to search the bibliographical details about the collections. OPAC computerized system is provided to the students, which facilitates them to have a glance at the number of books available, number of issued books, new books added to the list which needed. All the books in the library are barcoded.. In LMS, whenever a student return or issue a book, the system fetches the bar code number and make entry of book in computer systematically. In addition, reprographic facilities like scanning, printing and photocopying are available in the library. E-Library service

provided by student and staff DELNET The reading room is well furnished and provides conducive environment for study to the students. Before availing the library facilities, the faculty and students needs to sign in the register at the entrance. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. CCTV cameras are also fixed in the library for strict surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria4">https://pharmacy.matoshri.edu.in/naac/criteria4</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT cell and Software Development cell of the society is a state-of-the-art centre which is nodal point and caters to ICT requirements of the institute. The cell provides essential ICT services including Internet Access, Emailing, IT security, Wi-Fi, ERP development and maintenance etc.

The strategies adopted for ensuring IT Facilities are as follows:

**No. of Systems and their Configuration:** The IT department reviews and analyses the condition of the computers in the institute to facilitate and decide the type of up gradation required. Hardware and software up gradations are in line. The Institute purchases new edition of computers as and when required. The operating system has been upgraded from windows 7 to windows 10. The latest configuration is: processor AMD 3.90 GHz, 500 Gb HDD SATA, DVD RW SATA4Gb RAM, 4Gb RAM, LAN 2.0 USB, 18.5" LCD monitor, Keyboard and Mouse. The computers are equipped with license copies of Windows Operating System and also work with open-source operating systems like Ubuntu OS and other software tools such as python, R, CLDC wireless toolkit, open GL, Spark, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria4">https://pharmacy.matoshri.edu.in/naac/criteria4</a>

**4.3.2 - Number of Computers****60**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution Matoshri College of Pharmacy has established systems and procedures for maintaining and utilizing every facility under its domain. The administration department is accountable for maintaining the infrastructure. All Teaching & Non Teaching supervises the workforce effectively by allotting the manpower and assigning them individual floor-wise duties. The staff member conducts daily checks to ensure the infrastructure's efficiency / working condition. Cleaning of water tanks, plumbing, work and civil works are undertaken periodically

The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Most of the lectures take place in classrooms with projector, microphone and speakers.

They are regularly cleaned and maintain.

**Laboratories:** Pharmacy curriculum requires a big setup of laboratories. Each of the laboratory are provided with some specialized services such as Clean Room, Fuming Cup-Board, Animal House, their maintenance requires specialized services, for which suitable experts are contracted time-to-time. Instruments-Instruments, small equipment like balance, microscope, pH meter, dissolution apparatus, mixer, hot plate are repaired time-to-time and maintained periodically. The fire extinguishers are refilled timely.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria4">https://pharmacy.matoshri.edu.in/naac/criteria4</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

461

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://pharmacy.matoshri.edu.in/naac/criteria4/5.1.3PDF">https://pharmacy.matoshri.edu.in/naac/criteria4/5.1.3PDF</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**110**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**110**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**09**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**09**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

08

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

This student welfare council has formed as per the provision of savitribai phule pune university of pune and according to Maharashtra universities act 1994 under the section of 40 (2) (b) conduct and arrange various activities for students as well as for staff.

This student welfare council assigned a group in that student representatives elected and assigned to each class in the institution and they are responsible to plan all the extracurricular activities in the academics.

It includes chairman, student welfare officer, cultural I/c, sports I/c , general secretary , ladies representative, sports secretary, cultural secretary, and all fourth class representatives.

The purpose of this student council is to give students an opportunity to develop leadership quality by organizing and carrying out extracurricular activities.

Objectives of this student welfare council are as follows

1. To resolve various problems faced by students in academics.
2. To conduct extracurricular , co-curricular ,cultural and social activities.
3. To develop leadership quality as well as teamwork for event management as well as social awareness skill in the student.

Student are the key part of various different committees to manage events successfully and they got the good opportunities to showcase their talent in teamwork.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria5/5.3.2PDF">https://pharmacy.matoshri.edu.in/naac/criteria5/5.3.2PDF</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Matoshri College of pharmacy, Eklehere has organizes the alumni meet every year. The aim of this meet is to create a bond between current students and the faculty members. Alumni association meetings take place yearly and future plans are discussed in the meetings.

The Association shall be called the Matoshri College of Pharmacy Alumni Association here after referred to as the M.C.O.P. College. This alumni supports the institution and contribute to its institutional, academic and infrastructural development.

**Objectives of Alumni Meet:**

The main objectives of the alumni association is to provide a common a platform for the interaction between the present and past students,

Also continue to provide an inclusive and supportive environment to our alumni of diverse backgrounds, interests, and experiences.

- To contributes towards the welfare of the alumni.
- To give opportunity to alumni to express or to keeps their thoughts about college.
- To honor, preserve and celebrate traditions of our college.
- To serve and respond to the needs of our alumni

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria5/5.4.1PDF">https://pharmacy.matoshri.edu.in/naac/criteria5/5.4.1PDF</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of our college defines the institutions distinctive characteristics of addressing the needs of students and society it seeks to serve. In order to achieve its mission the faculty members are given due place of involvement in all important decisions as part of governing and executing the plans of the institution. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well-defined systems and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. Various committees such as Governing Council, Admission Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continues improvements in the system. Ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administrations maintenance etc.



File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute functions under the direct supervision of the Principal and management. Day to day academic activities is taken care of by the Program Coordinator. Examination related activities are handled by Controller of Examination. Administrative Office, Examination Section and Library functions under the direct supervision of the Principal. The Principal conducts regular meetings with the concerned in charge and the concerned members to discuss various issues. The resolutions made are passed on to Principal for further action. Similarly the outcomes of Principal meeting are passed on to individual faculty or staff for implementation. The Long Term Financial decisions are taken by the management of Matoshri Education Society. Therefore there is no decentralization regarding the same. But Participative management is practiced in the Institute. The Views/opinions ideas of all the staff members are taken into consideration before taking any decisions related to Academics, Cocurricular Activities Extra Curricular Activities. The following committees are in existence to decentralize the academic and administrative activities: IQAC, Disciplinary and Anti Ragging Committee, Grievance and Redressal Committee, Examination Committee, Training and Placement Committee, Alumni Committee, Staff Committee, Library Committee and Student Devolvement Cell.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has prepared a strategic plan to fulfil academic

development, extracurricular activities, sports, culture etc. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, management and the industry.

Perspective plant of the institute: -

#### Short term goals

1. To achieve and maintain excellent academic results.
2. Enhance percentage of faculty with Ph.D. qualification
3. To start M. Pharmacy in various subjects in pharmacy
4. To inculcate research aptitude in faculty and students
5. Enhance communication/presentation skills of the students through organizing guest lectures.
6. Improve placement through industry-institute interaction
7. Quality assessment through different national accreditation agency.

#### Long term goals

1. To be recognized as one of the top pharmacy colleges in India.
2. To start PhD. Center for various branches in pharmacy.
3. Permanent affiliation to Savitribai Phule Pune University
4. Obtain research funding from different funding agencies like DST/UGC/ICMR/ SPPU.
5. Improve the quality of research output.

Goals achieved: -

1. Organizing the expert lectures from renowned Organization for the development of personality and technical knowledge of students.
2. Two faculties registered for PhD.
3. Two MOU's with Institute
4. Student placed in well-known organization.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Matoshri College of Pharmacy is working under the umbrella of Matoshri Education Society headed by Chairman & Managing Director as well as Vice-chairperson. The Institute adheres to the decisions taken by the Governing Body, College Development Committee and IQAC cell. The Principal is the head of the institute and is responsible for all the implementation and day to day activities. All committees work under the IQAC. The Organization Structure is attached.

Our Organizational structure of the institute includes Governing Body and Administrative set up. Governing body comprises of Chairman, trustee Members and Institute Development Committee. Administrative set up includes principal and various bodies for smooth functioning of an Institute. Institute is affiliated to Savitribai Phule Pune University, recognized by DTE, Government of Maharashtra and approved by AICTE, thus follows service rules, procedures, recruitment and promotional policies designed and recognized by above bodies. Institute has Grievance Redressal Mechanism for faculties, students and women viz. Faculty Grievance Redressal Committee, Students Grievance and Redressal Committee and Woman's Grievance Cell, formed at institute level as per directives from Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Link to Organogram of the Institution webpage	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are many welfare schemes available in the college. Some of them are as below:

- Provision of travel grant for faculty members for attending academic conference and seminars
- Provision of medical allowances and medical leaves as well as maternity
- Active and separate women cell for the over-all welfare and grievances handling for female staff members
- Group insurance facilities for the staff members to ensure safety
- Provision of various types of leaves like Casual and Academic leaves for the staff members as per the rules
- Provision of PF facilities as per government norms.
- Sports day for staff members is also organized annually
- Diwali Gifts and Birthday gifts to all the staff and faculty.
- Achievements of staff members are applauded and given appreciation through special awards on
- Teachers' Day and Independence Day celebrations
- Provision of College Health center and Gymnasium and its accessibility to the faculty members
- Organization of free multi-specialty Health check-up camps for staff

All the faculties who applied and where applicable the faculty and non-teaching staff has made use of the welfare facilities.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

##### **Teaching Staff:**

- **Personal Performance Assessment of the faculty and staff is under the control of Principal and is done every year by Self-Appraisals mentioning the activities such as publications, presentations, Seminars/Conferences attended; research**

projects completed / sanctioned, worked as Resource Person etc Subject-wise and teacher-wise result is prepared and submitted to the authorities. Appropriate feedback is given on the basis of it.

- Feedback from students, parents, alumni is being used for improvement in teaching/research and administration. The institute conducts Parent-Teacher Meet Annually.

#### Non-Teaching Staff:

- Duties are identified and communicated to each non-teaching staff. The performance appraisal of the nonteaching staff is done.

The institute has a Performance appraisal system for teaching and non-teaching staff. It is carried out annually. At the end of every academic year, report of the contributions of the Teaching and Nonteaching staff members in Institute activities and their performance is communicated to the HOD and Principal. The performance of the teaching and non-teaching staff is collected through a well-structured self-appraisal form.

The Self performance appraisal form of teaching staff has various parameters related to:-

- Contribution in academics
- Co-curricular and Extracurricular activities
- Result of subjects taught
- Research Papers Published
- Student Feedback
- Parents feedback
- Department Contribution

#### Qualification Up gradation

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute accounts are audited regularly every year by the Chartered Accountant appointed by the parent management for yearly audit system.

For effective check on the accounts the 2 tire system is followed; the internal and external audit.

**Internal Audit:** The internal audit committees consist of Director of the institute, accountant and internal auditor. The parent management appoints internal auditor. He examines the details of fees deposited, expenditures, vouchers etc. and on this basis, he provides income and expenditure statement and balance sheet of the year.

**External Audit:** The external Audit is done by Akshay Kulkarni and Associates Chartered Accountants. Chartered Accountant before the session comes to an end. The remarks given by the auditor are taken into consideration in the forthcoming years.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>



## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Accountant working under the supervision of Principal, handles the responsibility and implements tasks related to finance and accounts adhering to the rules, regulations and financial policies framed by the respective authorities.

Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditures, recurring and non-recurring are incurred through cheques / RTGS and NEFT.

The distribution of funds is decided through resolution passed by the Parent Management and the utilization of funds is monitored by a committee headed by the Parent Management and the Principal.

The funds so received are distributed as per the needs and demands, such as renovation of departments and for catering to the infrastructural needs and the other administrative needs of the institution.

The major source of institutional funding is

- Development fees received from students.
- From the tuition fees.
- The Institute is taking efforts for getting additional funds from various agencies like AICTE, DTE& SPPU (BCUD).
- Audited income and expenditure statement of academic and administrative activities of the previous five years are available.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

The Institute IQAC regularly meets every six months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of various accreditation bodies (UGC, NAAC, PCI)
- (c) Stakeholder's feedback
- (d) Process Performance & Conformity
- (e) Action Taken Reports
- (f) New Programmes

The two examples of practices institutionalized as a result of IQAC initiatives are as follows: IQAC has contributed significantly for institutionalizing quality assurance strategies and processes, following two practices are the results of IQAC initiatives

1. Study Hours
2. Collaborative Learning
3. Utilization of ICT tools

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been set up as per norms. The planning of committee of college was working with an objective through planning of academic as well as administrative activities, was expanded to include many external members as per NAAC guidelines. Following are procedures adapted by faculties as guided by IQAC Teaching Learning Process

1. Lectures
2. Experiments and Laboratory works

3. Projects
4. Assignments
5. Seminars and Rubric System
6. Remedial class
7. Tutorial Class

## 8 Power point Presentations

### Methodology and Outcome of Teaching Learning Process

1. Preparation of academic calendar & Periodic evaluation  
Ensuring effective academic activities
2. Preparation of semester-wise teaching plan Timely completion  
of all curricular activities.
3. Preparation of lesson plan for each lecture Comprehensive  
learning and understanding of each component of syllabus.
4. Ensure student attendance not lower than 80%
5. Evaluation of academic progress of faculty members and student  
performance.
6. Extracurricular and Co-curricular activities Overall  
personality development and improvement in leadership.
7. Research promotion Publication, patents, Research grants.
8. Workshop/ Seminars Organization Development in  
interpersonality qualities and communication skills.

File Description	Documents
Paste link for additional information	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://pharmacy.matoshri.edu.in/naac/criteria6">https://pharmacy.matoshri.edu.in/naac/criteria6</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the topics which highlights the importance and contribution of women in the society. The institute imparts quality education to develop women leaders and professionals academically and technically competent with professional ethics. The institute maintains a healthy environment and takes the initiatives for the growth and development of the students..Institute also have a gender sensitivity committee such as Anti Ragging Committee, Students Grievance Cell and which are constituted as per norms laid by the university. The functions of the committees are displayed on the website of the college and information is given to students under orientation as well as in induction programmes. Women's Day is celebrated with great enthusiasm and guest speakers were invited to guide students with topics such as Menstrual disorders, Rights and Laws for Women, Lift high to rise high, and Women empowerment. A college level Gender sensitization cell has been constituted. It has been instructed to spread the message of gender equality in order to eliminate gender bias insensitivity through seminars, poster display, organizing exhibitions etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/7.1.1.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://pharmacy.matoshri.edu.in/assets/pdf/naac/7.1.1.pdf">https://pharmacy.matoshri.edu.in/assets/pdf/naac/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

#### **Hazardous chemicals waste management**

Matoshri College of Pharmacy key operations has very less impact on the environment as the College is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed.

#### **Solid waste management**

Solid waste is collected each morning by housekeeping staff in separate containers and assembled at the waste yard marked as Compost Pit at extreme end of the campus. Here the dry waste including paper/plastics etc. is segregated and sent in vans to Gram panchayath Odha gaon collection centers.

#### **Liquid waste management:**

**Septic Tank:** The plumbing wastewater collected from various places like, wash basin, toilet, water cooler, is conveyed to 8m x 4.5m x 3m size septic tank for treatment. Hazardous Chemicals are kept separately in the laboratory away from the reach of students.

#### E-waste management

The College has tie-up with ECO-Friend environment solution Pvt. Ltd. Collected the E-waste from our college campus on 18/12/2021.

#### Plastic free campus

College provides and encourages use of cloth bags with college logo and discourages use of plastic bags.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://pharmacy.matoshri.edu.in/naac/criteria7">https://pharmacy.matoshri.edu.in/naac/criteria7</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

<b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Independence Days celebrated in the college campus on August 15 every year to commemorate India's freedom. Ganpati festival was celebrated in an environmentally friendly way following the Covid 19 safety rules. Republic day was celebrated at MCOP. Marathi Bhasha Gaurav din was celebrated to increase the utilization of Marathi Language in daily life. Institution has taken efforts to celebrate various National and International days. International Womens Day, 8 March - guest lectures was organized to promote and raise awareness about women's Health. World's Aids Day Celebration to raise awareness about HIV/AIDS. International Yoga Day Celebration to make people aware of physical and mental diseases and its solutions through practicing yoga. Makar Sankrant Celebration to mark the winter solstice. Birth anniversaries of inspiring Indian personalities like Pt. Jawaharlal Nehru, Swami Vivekanand, Savitri bai Phule, Rajmata Jijabai, Shivaji Maharaj, Jyotirao Phule, Sardar Vallabhbhai Patel etc. were celebrated in college. The Scheduled Caste (SC) and Scheduled Tribes (ST) OBC Grievance Cell is constituted that provides special inputs in areas where the students of reserved category experience difficulties. Constitution day Celebration - To understand the emergence and evolution of Indian Constitution and pay homage to the victims of 26/11 Mumbai terror attacks.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. Every year our institute organizes the national festivals and birth/death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

Republic Day - It honours the date on which the Constitution of India came into effect on 26 January 1950. It is celebrated on January 26 to commemorate the adoption of constitution. By organizing such type of events institute does its share to immerse patriotism and awareness to next generation.

Independence Day -15th August- Independence Day is celebrated annually on 15 August as a national holiday commemorating the nation's independence. It is celebrated every year along in college campus.

Constitution Day, is celebrated as National Law Day (or Samvidhan Diwas) on 26th November every year to commemorate the adoption of the Constitution of India.

National Voters day is celebrated to spread awareness among citizens about voting especially for new voters

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.

**A. All of the above**

## Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution highly focusses on the efforts to celebrate national and international commemorative days, events and festivals.

Independence day and Republic day are celebrated with flag hoisting, motivational speeches, and patriotic songs and sweet distribution.

Ganpati festival and Makar Sankrant were celebrated in an environmentally friendly way.

Marathi Bhasha Gaurav din - Celebrated to increase the writing and reading of Marathi literature in young generation.

World's Aids Day Celebration - To raise awareness about HIV/AIDS

International Yoga Day Celebration - To get win over all the health challenges through regular yoga practice.

National Voters day - To encourage the students to participate in the electoral process and to know that the right to vote is a basic right.

World's Aids Day Celebration, International Yoga Day Celebration and National Voters day were celebrated to raise awareness about HIV/AIDS, yoga practice, right to vote etc.

Birth anniversaries of inspiring Indian personalities like Pt. Jawaharlal Nehru, Swami Vivekanand, Savitri bai Phule, Rajmata Jijabai, Shivaji Maharaj, Jyotirao Phule Sardar Vallabhbhai Patel,

Swami Vivekananda etc. were celebrated in college.

The ScheduledCaste(SC) and Scheduled Tribes (ST) OBC Grievance Cell is constituted that provides special inputs in areas where the students of reserved category experience difficulties.

Constitution day Celebration - to understand the emergence and evolution of Indian Constitution

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS**

**2. Objectives of the Practice:** To minimize dropouts, improve performance and reduce stress of the students through personal counselling.

**3. The Context**

To promote clarity in thinking and decision making for overall progress of student.

**4. The Practice.**

- Each teacher is assigned around 10-12 students for the complete duration of their study.
- They meet at least once a month to discuss, clarify and share various problems which may be personal or academic etc.
- The mentors encourage the students to participate in co-curricular and extracurricular activities and sports.

**5. Evidence of Success**

Better discipline in campus and respectful relationship between

teachers and students.

## 6. Problems Encountered and Resources Required

To help students beyond teaching hours.

### 1. Title of Best Practice - TEACHING - LEARNING PROCESS

### 2. Goal

- To ensure the completion of syllabus according to the academic calendar of College.

### 3. The practice

- Academic calendar is uploaded on the website for information to students, teachers and

Others.

### 4. Evidence of Success

- Improvement in results.

Maximun students are qualified in competitive exams like GPAT, NPER etc.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Area: Achieving Academic Excellence through Industry Partnership** The industry needs skilled graduates who are better prepared to solve complex problems in an interdisciplinary and global context. To address this need, the institute has decided to undertake concrete steps towards focused training of students which will enhance their professional skills and eventually equip them to be ready to work as per the industry expectations. To achieve this, it was thought worthwhile to reinforce better interaction with industry fraternity through vibrant "Industry-Academia interaction". In this regard, a

unique 'Square Theory to achieve Academic Excellence' was designed and implemented in the structured manner.

1. **Academics: Objective:** To optimize the teaching learning process as per industrial needs. Following initiatives were undertaken.
2. **Industrial Visit:** The faculty and students were motivated for industrial visits to promote the interaction with the industry and to know the current industrial prospects.
3. **Co-curricular and extracurricular activities:** 1. Expert Lectures: Various guest lectures on promising topics such as, New drug development, Drug design, IPR, Clinical trials etc. 2. Involvement in seminar and conferences.
4. **Research and developments activities Objective:** To undertake research in the thrust area as per market need In pursuit to perform better in the research and development institute collaborate with various industrial partners.
5. **Consultancy and advisory services:** The faculty expertise available at the institute in the area of analytical method development, F&D, Preclinical studies is explored with the industrial need and monitories in a form of consultancy

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

01) NAAC Accreditation - Cycle 02

02) Preparation for NBA Accreditation

03) Strengthening PG facilities.

04) Increase in Quality research publications, patents and research grants.

05) Encouraging more students/faculty for start ups and Entrepreneurship